

Welcome! We will begin shortly...

Presented by Communt ty Health Center, Inc. and its weitzman institute inspiring primary care innovation



Building the Case for Starting a Post-Graduate Residency Training Program for Family and Psychiatric Mental Health Nurse Practitioners at Your Health Center



September 12, 2017

Presented by Communt ty Health Center, Inc. and its Weitzman institute

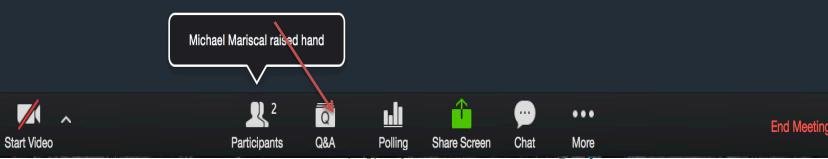


How to Participate in Today's Webinar

Send in your questions by using the **Q&A** button!

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Anonymous Attendee What will you be prese				04:12 PM
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Send privately		Cancel		Send





The Community Health Center, Inc. and its Weitzman Institute will provide education, information, and training to interested health centers in:

Transforming Teams

- National Webinars on the team based care model
- Invited participation in Learning Collaboratives to launch team based care at your health center

Training the Next Generation

- Two National Webinar series on developing Postgraduate Nurse Practitioner Residency and Postdoctoral Clinical Psychology residency programs at your organization. We will also address successfully hosting health professions students within health centers
- Invited participation in Learning Collaboratives to implement these programs at your health center

Email your contact information to <u>nca@chcl.com</u> and visit www.chcl.com/NCA.



Implementing Post-Graduate Residencies:

- 1. Why Start a Post-Graduate Residency Program? Building a Case for Your Organization
- 2. The Structure, Design, and Content of the 12-month NP Residency Program
- 3. The Structure, Design and Content of the 12-month Postdoctoral Clinical Psychology Residency Program
- 4. What Your Board, Management, and Staff Need to Know about Starting a Post-Grad Residency Program in your FQHC
- 5. Precepting, Supervision, Leadership and Logistics: What are the Staff Roles in a Post-Grad Residency Program?
- 6. Measuring the Outcomes: Research and Evaluation
- 7. Accreditation for Postgraduate Residency Programs
- 8. Case Presentations: Successful National Residency Programs

www.chc1.com/nca

passionate and committed health center leaders. Participants will be guided through how to evaluate the experience through thoughtful consideration of stakeholder engagement, clear expectations of stakeholder responsibilities and well defined processes to onboard and train health profession students.

Slides Video Survey

You can find the information and resources from our previous offerings on the NCA Archive Page

Subscribe to our mailing list

Email Address



Speakers

From Community Health Center, Inc. Margaret Flinter, APRN, PhD, Senior Vice President & Clinical Director Kerry Bamrick, MBA, Senior Program Manager Anna Rogers, Program Director Veena Channamsetty, MD, Chief Medical Officer Tichianaa Armah, MD, Psychiatrist, Behavioral Health Medical Director Robert Block, CPA, Chief Financial Officer

From Thundermist Health Center Matthew Roman, LICSW, Chief Operating Officer



Community Health Center, Inc.

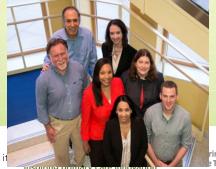
CHC Profile:

- •Founding Year 1972
- •203 delivery sites
- •145k patients

Foundational Pillars

- 1. Clinical Excellence- fully Integrated teams, fully integrated EMR, PCMH Level 3
- 2. **Research & Development** CHC's Weitzman Institute is the home of formal research, quality improvement, and R&D
- 3. Training the Next Generation: Postgraduate training programs for nurse practitioners and postdoctoral clinical psychologists as well as training for all health professions students





CHC Locations in Connecticut







Why Start a Postgraduate Residency Program? Building the Case for Your Organization

Today's Objectives:

1. Participants will identify the drivers of implementing postgraduate nurse practitioner residency programs at their health centers.

2. Participants will describe the process of implementing postgraduate residency programs at their organizations.

3. Participants will recognize the costs and benefits of implementing postgraduate residency programs at their organizations.

4. Have sufficient information to have a conversation in their health center about the merits of developing a program.



Why Start a Postgraduate Residency Program? Building the Case for Your Organization

CHC's Drivers for Starting an NP Residency Program in 2007:

- Solve a problem
- Develop a model that is replicable and sustainable
- Advance the field of postgraduate NP training





Solve a Problem:

- Address the shortage of primary care providers, particularly for vulnerable populations
- Give new NPs the opportunity for postgraduate residency training leading to confidence and mastery in the FQHC setting
- Reduce attrition due to burnout and distress during the initial postgraduate year
- Give new NPs the confidence to practice in any FQHC rural or urban, large or small
- Provide the depth, breadth, volume, and intensity of clinical training to a model of care consistent with PCMH, IOM/FON, and FQHC principles and services
- Prepare the next generation of leadership for FQHCs



Develop a Model That Is Replicable and Sustainable



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Postgraduate Training

Education/ Knowledge

Advocacy

Membership

Advance the Field of Postgraduate NP Training

NATIONAL NURSE PRACTITIONER RESIDENCY & FELLOWSHIP TRAINING CONSORTIUM

Current Members

WY

AZ

co

WA

OR

NATIONAL NURSE PRACTITIONER RESIDENCY & FELLOWSHIP TRAINING CONSORTIUM

About Us

SETTING THE STANDARD FOR POSTGRADUATE TRAINING FOR NURSE PRACTITIONERS

Accreditation Standards

The NNPRFTC exists to support new and ongoing postgraduate training programs for nurse practitioners in the achievement and maintenance of the highest standards of rigor and quality, consistent with achieving the goal of an expert healthcare workforce prepared to meet the needs of patients and the society as a whole.

LEARN MORE

Accreditation Process

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The Road to Developing an NP Residency Program

- Answer the question: What are your drivers for starting a postgraduate program?
- Learn the essential elements of a postgraduate program
- Assess your own resources (physical, human, financial)
- Secure board, leadership, and clinical buy-in
- Develop financial and strategic plan including potential partners





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ALUMNI	YEAR	# of	# of
Graduated 66 NP Residents as of August 31 2017		Applicants	Residents
 30 NP Residents stayed at CHC for at least 2 years post-residency 15 NP Residency Alumni currently work at CHC 	2007	6	4
Health Centers Across the Country	2008	7	4
CHC NP Residency Alumni are currently practicing in 25 other health centers	2009	12	4
across the country as primary care providers	2010	13	4
Holyoke Health Center (MA), Santa Rosa CHC (CA), Charles River Community	2011	25	4
Health (MA) Multnomah County Health Department (OR), Montefiore Medical Group (NY), Lone Star Circle of Care (TX), Unity Health Care, Inc. (DC),	2012	27	8
Hennepin Healthcare for the Homeless (MN, Heartland Health Centers (TX), HealthPoint, (WA), Christ Community Health Services (TN), Whitman Walker	2013	28	8
Health (DC), Daughters of Charity (LA), East Boston CHC, (MA), Healthcare for the Homeless (MD), Santa Cruz (CHC), Squirrel Hill Health Center (PA), Salud	2014	26	10
Family Health Center (CO) Hamilton Health Center (PA), WellOne Primary Care	2015	36	10
(RI), University of Illinois Chicago (IL), PCC Wellness (IL), Fair Haven CHC (CT),	2016	37	10
Optimus Healthcare (CT), Neighborhood Health Centers of Leigh Valley (PA)	2017	33	10



Financial Implications

- Each class is a two-year project
- Cash outlay/investment in first year
- Positive cash flow in second year based on retention



- Positive ROI
- Attractive investment due to the potential ROI and the business imperative of growing an expert primary care workforce



NP Residency Program Return on Investment



CHC experience: 50% of Residents are hired for continued employment

- Of those that stay, average total visits are 1,000 more than a first-year primary care provider
- Recruitment costs saving for each retained NP resident
- Marginal Increase in Cash for each Resident that is hired permanently



Intangible Benefits

- Professional Development of preceptors
 - Clinical skills
 - Procedure experience
 - Academic advancement
 - "Protected" teaching
 - Provider satisfactions
 - Professional Peer Group
 - •Retention to the workforce





Psychiatric Mental Health Nurse Practitioner Residency Program <u>Psychiatric Staff involvement & Intangible benefits</u>

- o Planning
- o Preceptors
- Didactics, creation, and delivery
- o Evaluating residents
- o Program Feedback



- Reach beyond their own practice
- Skills development
- Satisfaction
- o Retention





Thundermist Health Center

Federally Qualified Community Health Center established in 1969 with sites in three Rhode Island communities:



West Warwick



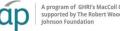


Woonsocket



South County

All sites are recognized by the National Committee for Quality Assurance (NCQA) as level 3 patient-centered medical homes.



CLINICALWORKFORCE DEVELOPMENT CORE Services

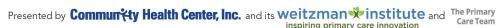
Patient Insurance Status		PATIENTS SERVED	2016		
Uninsured 9%		Total Patients	42,314		
Medicaid 58% Medicare 11%		VISITS BY SERVICE			
Private 22%		Medical & Enabling	122,534		
Patient Diversity		Dental	45,880		
	 Asian 3% American Indian 1% African American 7% White 67% Other 20% Mixed 2% 	Behavioral Health	20,015		
		Total Visits	188,429		
Patients by Age		PATIENTS SERVED BY SITE			
• 0-4 6% • 5-12 12% • 13-19 10%		South County	8,932		
= 13-19 10% = 20-24 8% = 25-44 31%		Woonsocket	18,209		
■ 23-44 31% ■ 45-64 27% ■ 65+ 8%		West Warwick	15,786		
		Providence Dental (HIV Dental Services Only)	184		



Primary Medical Care

PROVIDER TYPE	FTEs
MEDICAL	
Family Medicine Physician	17
Internal Medicine Physician	4
Pediatrician	4
Nurse Practitioner	26
Certified Nurse Midwife	3
BEHAVIORAL HEALTH	
Psychiatrist	1
Psychiatric Nurse Practitioner	8
Behavioral Health Counselor	18
DENTAL	
Dentist	16
Hygienist	17
PHARMACIST	1
NURSE CARE MANAGER	10
TOTAL	125 ar

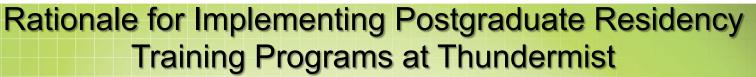




Enhance the ability to recruit and retain providers

Build provider capacity to meet health center growth needs

- for hardest to fill positions
- Eliminate the need for recruiting services
- Create a predictable flow of providers to





fill vacancies





Postgraduate Residency Training Programs at Thundermist

- Improve patient care by developing skills of new providers
- Increase awareness of Thundermist as a leader in community-based, patient-centered care
- Strengthen relationships with academic and clinical partners (Brown University Alpert Medical School, Care New England, Kent Hospital, Landmark Medical Center, University of Rhode Island)



Clinical Education Programs at Thundermist

	LEARNERS	FACULTY
Residencies (3)		
Family Physician Residency	9	3 +
Family Nurse Practitioner Residency	3	6
Psychiatric Nurse Practitioner Post Graduate Residency	2	3
Fellowships (3)		
Global Health Fellowship	0	0
Global Maternal Child Health Fellowship	2	1
URI Family Nurse Practitioner Home Visiting Fellowship	*	2
Clinical Training (1)		
Nurse Care Manager Training Program	*	1



A program of GHRI's MacColl Center supported by The Robert Wood



Family Nurse Practitioner Residency





Niel Gandhi, MD

Jessica Douglas, NP



Sharon McLimans, NP



Michelle Blade Mello, NP



Taramarie Piecyk, NP

Benefits	Costs
 Residency trained nurse practitioners generate \$53K more than untrained in 1st year of practice Tailor training to specific needs of health center population (e.g. Suboxone, trans* health) Recruiting/retention tool Create culture change Foster leadership development 	 Residents employed by health center Preceptors employed by health center Minimal costs related to specialty rotations Operates at annual loss of \$68,000
Patients/Visits	Structure
 Calendar year 2016 Unique patients 1448 Patient visits 2269 	 Health center employs residents and preceptors Residents make 2 year commitment Weekly structure: 24 hours precepted clinic 8 hours of specialty rotations 8 hours didactic/Project ECHO



Lessons Learned

- Nurse practitioner residents trained to needs of population
- Nurse practitioner residency return on investment comes in 2nd year
- Avoidance of recruitment costs part of return on investment
- Providers want to teach
- Expect the unexpected
- Education programs allow recruitment of top talent
- Concepts learned in teaching programs are generalizable:
 - Community tours
 - Supervision



Lessons Learned

- Provider retention
- Non-replicable positions
- Communication/communication + residency coordinator
- Leadership development opportunities
- Allows for vital connections/partnerships with academic institutions
- Structure retention in nurse practitioner residency:
 2 year commitment + loan repayment guarantee
- Transparency in contracting
- Charitable grants or teaching health center dollars needed!!!
- Future Directions







Join Our Learning Collaborative Applications are open NOW!

WWW.CHC1.COM/NCA

Applications are open from September 1st - October 13th
 Applicants must be available for an interview the week of October 16th-20th

Final Decisions: October 23rd

First LC Session: November 8th



Questions and Answers



Speakers

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